

Investing for Success

**Under this agreement for 2017
Graceville State School will receive**

\$246,983*

This funding will be used to

- Maintain the percentage of Year 3 students in NAPLAN reading upper two bands to be greater than 75%
- Increase percentage Year 3 students in spelling in the upper two bands to be greater than 65%
- Develop a learning plan for students who are below the National Minimum Standard
- Strengthen teaching capability through focused professional development, cycles of inquiry and coaching

Our initiatives include

- Using Data to inform student learning in reading and spelling (based on the work of Lyn Sharratt in Putting the Faces on the Data, 2012)
- Building the collective capacity of our teachers (use Cycles of Inquiry model)
- Building the collective capacity of our teachers to understand and use the Australian Curriculum (through collaborative planning)
- Aligning work to Teacher Theories of Action outlined in the Curiosity and Powerful Learning Manuals (Wayne Craig and Professor David Hopkins)

Our school will improve student outcomes by

Using collaborative methods to plan student learning and use data to inform student learning (\$146,983)

- Collaborative, facilitated, targeted planning – Year level cohorts
- Collaborative, focused data driven analysis and intervention – Year level, class and individual levels
- Development of targeted, intensive support or extension programs enacted by TA's to support student learning – Hot Spotting
- Employment of teacher to run support program for students at risk (at or below the National Minimum Standard)

Building collective capacity of school leaders and teachers (\$100,000)

- Enact identified best practice in good first teaching in reading & spelling
- PD, Cycles of Inquiry, supported by coaching in identified Teacher Theories of Action – Frame Higher Order Questions



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Director-General
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